Course director: Celeste C Finnerty, PhD
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Course description and objectives: In this course, students will be introduced to the Core Facilities at UTMB in order to expand their research projects. They will attend introductory session in which the course instructor will describe the Core Facilities available at UTMB. Over the following several weeks, students will meet with the directors of at least six separate facilities. During these meetings, students are expected to determine the breadth of services offered and associated costs. Students will then prepare a presentation on the core facilities that they explored. The presentation will include a brief proposal incorporating the services of two cores into their research.

Prerequisites: none

Calendar:
- Aug. 26; 1 – 3 pm  Course Introduction
- Sept. 2 – Oct 21 Students meet with Core directors, and with course director to prepare presentation
- Oct 28; 1 – 3 pm  Presentations
- Nov 4; 1 – 3 pm  Presentations
- Nov 11; 1 – 3 pm  Presentations

Required texts: none

Class policies

Grading: This course is offered on a Satisfactory/Unsatisfactory basis. A grade of satisfactory will be dependent on: (a) attendance of the student to all scheduled course sessions and instructor discussions (as detailed above); (b) writing a one-page proposal that will show how the services of two separate Core Facilities could be used to expand the student’s research.

Disability/Special Accommodations Statement: It is the policy of the University of Texas Medical Branch (UTMB) at Galveston to comply with the Americans with Disabilities Act, Section 504 of the Rehabilitation Act of 1973, and state and local requirements regarding students and applicants with disabilities. Under these laws, no otherwise qualified and competitive individual with a disability shall be denied access to or participation in services, programs, and activities of UTMB-Galveston solely on the basis of the disability.

The University of Texas Medical Branch is committed to equal opportunity for students with disabilities. If you have a documented disability or would like to obtain information regarding services for students with disabilities, a complete copy of the “Student with Disabilities: Guidelines for Compliance” may be obtained from the Office of Equal Opportunity and Diversity.

UTMB Honor Pledge
On my honor, as a member of the UTMB community, I pledge to act with integrity, compassion and respect in all my academic and professional endeavors.
Student Conduct and Discipline

Student Conduct and Discipline policy in the Institutional Handbook of Policies and Procedures (IHOP), Section 7.1.3 (http://www.utmb.edu/policy/ihop/search/07-01-03.pdf). “General Responsibilities: It is the responsibility of every student, faculty member and administrative official to initiate a disciplinary complaint when scholastic dishonesty or other misconduct is involved” UTMB IHOP Section 7.1.3. Student Conduct and Discipline: General Responsibilities.