Syllabus  
Presentation Practicum  
CTPS 6122

Faculty:
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Course Description  
Effective presentation of one's research is critical to advancement in the scientific community. This course is designed to provide postdoctoral scientists and senior graduate students with experience in presenting a seminar and learning to perform critical reflection as a routine part of the evaluation process, in order to instill a more scholarly approach to this most important part of the scientific process. Participants will spend time with their mentors preparing their presentations (selecting salient research findings, appropriate figures, etc.); set dates with appropriate programs; give the presentations; review audience evaluations, and prepare their own reflective materials, mostly in the form of “minute-paper” self-evaluations. All these materials will be utilized for grading purposes. The link to the table of seminars and grand rounds on campus is: http://gsbs.utmb.edu/_pdf/CampusSeminarsJune12.pdf. Postdocs may arrange for the presentation with the contact person in the relevant program or department.

Objectives  
After completing the course, students will:  
• Practice speaking in front of a group of scientific colleagues.  
• Prepare, deliver and critique presentations.  
• Reflect on their own presentation, in particular with its effectiveness to transmit information in a manner understandable to an interdisciplinary scientific audience.

Prerequisites: None, although completion of CTPS6111, Effective Presentation Skills, is highly recommended.

Required Texts: None

Class Policies:  
Grading  
This course is offered on a Satisfactory/Unsatisfactory basis. Satisfactory can be achieved by preparing and presenting a research seminar and providing a critical self-evaluation afterward. The enrollee must deliver the presentation, provide copies of the seminar evaluation, and provide a self-evaluation in the form of a “one-minute” paper to the course director or designee.

Disability/Special Accommodations Statement: It is the policy of the University of Texas Medical Branch (UTMB) at Galveston to comply with the Americans with Disabilities Act, Section 504 of the Rehabilitation Act of 1973, and state and local requirements regarding
students and applicants with disabilities. Under these laws, no otherwise qualified and competitive individual with a disability shall be denied access to or participation in services, programs, and activities of UTMB-Galveston solely on the basis of the disability.

The University of Texas Medical Branch is committed to equal opportunity for students with disabilities. If you have a documented disability or would like to obtain information regarding services for students with disabilities, a complete copy of the “Student with Disabilities: Guidelines for Compliance” may be obtained from the Office of Equal Opportunity and Diversity.

**UTMB Honor Pledge**
On my honor, as a member of the UTMB community, I pledge to act with integrity, compassion and respect in all my academic and professional endeavors.

**Student Conduct and Discipline**
*Student Conduct and Discipline* policy in the *Institutional Handbook of Policies and Procedures (IHOP)*, Section 7.1.3 [http://www.utmb.edu/policy/ihop/search/07-01-03.pdf](http://www.utmb.edu/policy/ihop/search/07-01-03.pdf). “General Responsibilities: It is the responsibility of every student, faculty member and administrative official to initiate a disciplinary complaint when scholastic dishonesty or other misconduct is involved” UTMB IHOP Section 7.1.3. *Student Conduct and Discipline: General Responsibilities*. 