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Course Description
This course is designed to prepare postdoctoral scholars to help teach proper laboratory skills to medical students and to help them learn to identify what the results are showing them, as part of the basic science core courses within the UTMB School of Medicine, and under the guidance of a faculty co-facilitator.

Objectives
After completing the course, students should be prepared to:
• Develop an interactive laboratory demonstration style that encourages the medical students to assimilate clinically relevant basic science knowledge using real and virtual pathologic materials.
• Answer medical students’ questions appropriate to what they are supposed to learn and will use as physicians.

Prerequisites: None

Required Texts: None

Class Policies:
Assignments
Before co-facilitating a problem-based laboratory session, each postdoctoral scholar must attend a lab facilitation workshop provided by the Department of Pathology in conjunction with OED. Postdocs must attend faculty lab facilitating meetings to learn the focus of the material to be covered in the course. They will prepare to demonstrate and illustrate as necessary and appropriate.

Grading
The course consists of working together with faculty to teach laboratory methods and scientific observation appropriate to medical students’ needs as future physicians. Grading will be based on:
• Attendance, preparation, & participation 70%
• Medical student and faculty evaluations of the postdoc instructor 15%
• Accepting and incorporating suggestions for improvement 15%

Absences
Over the eight-twelve weeks of each laboratory course, the postdoctoral co-facilitator will be required to co-teach in 3-8 sessions, depending upon the interest of the post-doctoral fellow and the availability of faculty co-instructors. Scheduling will be coordinated by the course director. ALL absences must be discussed in advance with the faculty co-facilitator.

Course Evaluation
The medical students in the lab will be asked to complete an evaluation of the co-facilitator. The faculty co-facilitator will incorporate the student evaluation in assessing satisfactory completion of the practicum.

Disability/Special Accommodations Statement
It is the policy of the University of Texas Medical Branch (UTMB) at Galveston to comply with the Americans with Disabilities Act, Section 504 of the Rehabilitation Act of 1973, and state and local requirements regarding students and applicants with disabilities. Under these laws, no otherwise qualified and competitive individual with a disability shall be denied access to or participation in services, programs, and activities of UTMB-Galveston solely on the basis of the disability.

The University of Texas Medical Branch is committed to equal opportunity for students with disabilities. If you have a documented disability or would like to obtain information regarding services for students with disabilities, a complete copy of the “Student with Disabilities: Guidelines for Compliance” may be obtained from the Office of Equal Opportunity and Diversity.

**UTMB Honor Pledge**
On my honor, as a member of the UTMB community, I pledge to act with integrity, compassion and respect in all my academic and professional endeavors.

**Student Conduct and Discipline**
Student Conduct and Discipline policy in the Institutional Handbook of Policies and Procedures (IHOP), Section 7.1.3 ([http://www.utmb.edu/policy/ihop/search/07-01-03.pdf](http://www.utmb.edu/policy/ihop/search/07-01-03.pdf)). “General Responsibilities: It is the responsibility of every student, faculty member and administrative official to initiate a disciplinary complaint when scholastic dishonesty or other misconduct is involved” UTMB IHOP Section 7.1.3. **Student Conduct and Discipline: General Responsibilities.**

**Recommended Sequence**
Before 8- to 12-week PBL laboratory course block: Complete the facilitation workshop provided by the Department of Pathology in conjunction with OED. Laboratory blocks’ subjects will be determined by the faculty co-facilitators.