This course is designed for postdocs to observe and learn to develop and present seminars about their research. Participants will attend weekly departmental seminars and seminars in other departments that are related to their research.

**Learning objectives:**
- Observe and objectively assess and discuss another scientist's research.
- Discuss their own research in a way that helps advance the project.
- Develop a presentation that concisely presents the research.
- Develop learning objectives for the audience.
- Engage the audience in the research project.

**Faculty:** The postdoctoral scholar’s mentor or supervisor

**Grading:**
The course consists of attending an average of at least one research seminar each week of the term. Near the end of the term, the postdoc will complete and sign a verification of participation and forward it to the Office of Postdoctoral Affairs.

A table of UTMB seminars and grand rounds may be found at: [http://gsbs.utmb.edu/_pdf/CampusSeminarsJune12.pdf](http://gsbs.utmb.edu/_pdf/CampusSeminarsJune12.pdf). If the participant’s department or program is not holding a seminar during a given week, he/she may select a different one, in order to meet the requirement of attending at least one seminar weekly during the term.

**Course Evaluation**
As part of the overall course grade, students also are required to complete an evaluation form at the end of each term. If the evaluation form is not received, an “I” or incomplete grade will be reported to the Office of Enrollment Services.

The Evaluation is designed to monitor the effectiveness of the lectures and other course activities. The results will be used to make any needed modifications for the following year of the course. This information also will be relayed to a separate committee that oversees the course. ALL STUDENTS are required to complete the evaluation forms. **Anonymity will be preserved with this online survey.**

No textbooks are required.

**Disability/Special Accommodations Statement:** It is the policy of the University of Texas Medical Branch (UTMB) at Galveston to comply with the Americans with Disabilities Act, Section 504 of the Rehabilitation Act of 1973, and state and local requirements regarding students and applicants with disabilities. Under these laws, no otherwise qualified and competitive individual with a disability shall be denied access to or participation in services, programs, and activities of UTMB-Galveston solely on the basis of the disability.
The University of Texas Medical Branch is committed to equal opportunity for students with disabilities. If you have a documented disability or would like to obtain information regarding services for students with disabilities, a complete copy of the “Student with Disabilities: Guidelines for Compliance” may be obtained from the Office of Equal Opportunity and Diversity.

**UTMB Honor Pledge**
On my honor, as a member of the UTMB community, I pledge to act with integrity, compassion and respect in all my academic and professional endeavors.

**Student Conduct and Discipline**
*Student Conduct and Discipline* policy in the *Institutional Handbook of Policies and Procedures (IHOP)*, Section 7.1.3 ([http://www.utmb.edu/policy/ihop/search/07-01-03.pdf](http://www.utmb.edu/policy/ihop/search/07-01-03.pdf)). “General Responsibilities: It is the responsibility of every student, faculty member and administrative official to initiate a disciplinary complaint when scholastic dishonesty or other misconduct is involved” UTMB IHOP Section 7.1.3. *Student Conduct and Discipline: General Responsibilities*. 