Syllabus
CTPS 6001
Mentored Research

This course consists of training the postdoctoral scholar’s supervisor provides regularly in the laboratory and, thus, requires no class attendance. When research prevents a postdoc from leaving the lab bench, he or she may register for Mentored Research. This course is designed to fine-tune postdocs' basic research skills in the laboratory or other location where the research takes place. The course consists of research in keeping with the postdoc's field, and overseen by the mentor. Grading is based on participation and a report at the end of the term.

Learning objectives:
• Hone research skills
• Discuss research goals, objectives and processes with supervisor to understand the thinking behind the methodology and suggest possible alternatives
• Based on research results, devise an approach to a manuscript
• Further develop analytical and interpretive skills

Faculty: Postdoctoral scholar’s mentor or supervisor

Grading:
The course consists of conducting research, with oversight by the supervisor or mentor. Grading will be based on:
• Attendance & participation
• Report/abstract at the end of the term

Course Evaluation
As part of the overall course grade, students also are required to complete an evaluation form at the end of each term. If the evaluation form is not received, an “I” or incomplete grade will be reported to the Office of Enrollment Services.

The Evaluation is designed to monitor the effectiveness of the mentoring relationship. The results will be used to make any needed modifications in the course for the following year. This information also will be relayed to a separate committee that oversees the course. Anonymity will be preserved with this online survey.

No texts required.

Disability/Special Accommodations Statement: It is the policy of the University of Texas Medical Branch (UTMB) at Galveston to comply with the Americans with Disabilities Act, Section 504 of the Rehabilitation Act of 1973, and state and local requirements regarding students and applicants with disabilities. Under these laws, no otherwise qualified and competitive individual with a disability shall be denied access to or participation in services, programs, and activities of UTMB-Galveston solely on the basis of the disability.
The University of Texas Medical Branch is committed to equal opportunity for students with disabilities. If you have a documented disability or would like to obtain information regarding services for students with disabilities, a complete copy of the “Student with Disabilities: Guidelines for Compliance” may be obtained from the Office of Equal Opportunity and Diversity.

**UTMB Honor Pledge**
On my honor, as a member of the UTMB community, I pledge to act with integrity, compassion and respect in all my academic and professional endeavors.

**Student Conduct and Discipline**
Student Conduct and Discipline policy in the Institutional Handbook of Policies and Procedures (IHOP), Section 7.1.3 [http://www.utmb.edu/policy/ihop/search/07-01-03.pdf](http://www.utmb.edu/policy/ihop/search/07-01-03.pdf). “General Responsibilities: It is the responsibility of every student, faculty member and administrative official to initiate a disciplinary complaint when scholastic dishonesty or other misconduct is involved” UTMB IHOP Section 7.1.3. Student Conduct and Discipline: General Responsibilities.